



**Hampshire  
Youth Justice  
Service**

# Hampshire Prevention Service

# Prevention Service

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Hampshire Youth Justice Service

# Context

- Youth Crime Prevention, provides voluntary support and intervention to children (and their parents/carers) who may be displaying behaviours which may indicate underlying risk, needs or vulnerability. In practice this involves a tiered approach of early and targeted prevention. The aim being to address unmet needs, safeguard, promote positive outcomes and stop children entering the formal youth justice system.
- Our approach can be 'light touch' 3 months or less and include group work/ our outreach offer. Or could be longer term (up to 12 months in total)
- Our cases often involve weapon use, serious violence/attempts, sexualised behaviour, anti social behaviour, substance misuse and adolescent parental violence (APV)
- Our evidenced based approach ensures that children receive the right support, from the right professional and support is offered based on need, in every area of their life to ensure movement away from risky/ offending behaviour

# Current YCP offer

Specialist assessments	Create bespoke resources	Set up and run Professional Meetings	Sign post and complete onward referrals	Joint working with YCP/YJS colleagues and partner agencies	Determine level of support needed via risk assessment (S&W, ROSH, LoO, Needs)	Link with Neighbourhood Policing Team at least quarterly
Link with YJS Police	Attend community events to promote YCP	Activities – offer to all children working with YCP, refer onto if external	Arts Award	Health and Happiness events	Creative projects	Holiday diversionary activities core offer
1:1 support/Direct intervention	1:1 support to include creative and active sessions	Transport children in our cars	Cover one of the four local area patches but support colleagues from other areas when needed	Co-ordinate support for a family	Family and school mediation	Reflective Practice
Deliver sessions in youth clubs	Early Help Hubs	Advocate and challenge on behalf of the child and family – promote child first tenants	Travel	Child first – meeting child's needs	Plan, organise and run activities	Complete robust assessments
	Include family and children in assessment and planning	Family/parent support	Regular weekly contact (fortnightly if low risk/agreed with A/TM)	Group work/outreach to schools	Presentations/promotion to services	

# Prevention Performance

**Between 01/01/2024 and 31/12/2024 Youth Crime Prevention were asked to work with 196 children.**

**In total, 145 were accepted and/ or took up the offer of additional support.**

Area	YCP Referrals and CRs Received
South West	61
South East	65
North West	33
North East	36
Out of Area	1
Total	196

Age of children at time of referral:	
<10	1
10-11	36
12-13	82
14-15	62
16-17	13

YCP referrals for prevention intervention received from	
CSD	51
Police	43
School	83
Other	19

Gender split of young people	
Male	159
Female	34

# Examples: what we do

The following slides share some examples of the work YCP has and continues to deliver with children & families.

**Our work is flexible and fluid, able to meet the needs of the area, local children, addressing risk issues and trends to prevent escalation. This list is not exhaustive.**

# Arts Award



- **The Arts Award is delivered and overseen by many members of YCP**
- **Arts Award is managed by Trinity College London in association with Arts Council England**
- Most of our YCP staff are trained in delivery, we have had several young people within YCP receive the award
- The Arts Award allows young people to enter a creative journey, 'exploring the arts world, discovering their potential as artists, developing their leadership skills and gaining a recognised qualification along the way'

## **Young person and parent feedback:**



We worked with a young person who came to us as a prevention referral whilst he was under investigation for GBH with intent against his mother. The child completed a wealth of offence focused work, including the Arts Award which mum referenced was 'proudly hanging on the wall'. Mum did not support a formal outcome as she felt the work with YCP had 'significantly helped'. A whole system approach with Children's Service, YCP and the Willow Team supported the child and family. Consequently, the young person's risk issues were addressed, the family were supported without him receiving a criminal sanction.



# Additional Activities

Here are a small range of activities that YCP have been able to offer young people to reduce risk and support desistance from engaging in offending/ risky behaviours



To Thruxton and Tiff Needell  
I would like to say a big  
thank you to all staff at  
thruxton and Tiff Needell for one  
of the best experiences of my life  
it was really fun and as a person  
who has always loved cars it was a  
vite never forget memory i will  
never forget.  
From Ryan



**WF (14)** - WF has attended our HYJS football project twice which he enjoys , the project runs between 16:15-17:15. I support WF and enable his attendance by offering transport and we have good check in and conversation in car to/from football. WF is often causing ASB within local area and has been known to use substances and he is very vulnerable to peer pressure from other local children who have been/due to go into care. HYJS CAMHS have just accepted WF on their waiting list to assess him for ADHD. I am a strong advocate to encourage increase in his education hours, as he is currently provided with 11 hours alternative provision, although he has EHCP due to autism and placement at local SEMH school. **YCP worker**

# Substance Misuse

- YCP has access to a 'drugs box' which looks at a range of illicit substances on the streets-their form, visual presentation, includes the damage levels, risk and mortality rates
- YCP children have developed worksheets and sessions which cover the physical impact on the person in both the short and longer term- skin, internal organs, teeth and longer-term consequences
- Feedback is significantly positive- workers find 'the more disgusting the better' to capture engagement of young people. One stated "I don't want to be a toothless old person with failing organs"
- Sessions are also available about alcohol consumption- includes alcohol 'goggles' which mimic how intoxicated levels can have an impact on your body. The realisation of seeing how other people behave with these on whilst sober can be a real eye-opening experience for our young people



# Education

As noted at the beginning of this presentation, approx. 42% of our referrals have been received from local schools.

- We know that supporting children and young people to access suitable, appropriate, safe education supports movement away from engagement in pro criminal behaviour
- YCP has extremely strong working links with local schools and receives a large number of referrals through this route
- Referrals can be based on behaviour inside, or outside of school and can support the child in accessing appropriate access to education in line with their risk factors and needs

*Thank you for all the support you have given our students over many years. Your work has empowered them to make more positive choices that benefit both themselves and those around them.*

*Through your dedication and expertise, our students have gained a greater awareness of their responsibilities and the effects of their choices. Your support has played a crucial role in shaping their understanding of accountability, respect, and positive contributions to society*

**Karen Wilson- John Hanson School ANDOVER**



*School Feedback*



## Case example:

A recent child that I worked with was so unhappy at school she was doing everything and anything to get permanently excluded. She had very few friends, is one of 6 children (usually left to fend for herself, struggling socially to engage with peers).

I built up a relationship with her, introduced her to smaller group activities such as car racing at Thruxton Race Circuit, Climbing centre activities, Hairdressing, Feeding the ducks, cooking activities etc. This was done in parallel in supporting her school placement, and assisting in multi agency management, considering her needs to find appropriate support.

She is now in an alternative school where she has to travel a fair distance which involves catching 2 buses to get there; she now does this completely unassisted!



# Knife Crime

Knife crime has been a feature of a number of referrals to Youth Crime Prevention in Hampshire

- Working with children using the FAZ Amnesty, linking with the VRU at Hampshire Police
- Exploring and learning of the impact of knife crime- from perpetrator to victims. A bespoke workshop was developed by YCP staff which looked at perspective taking
- Using feedback from victim's families to support developing of empathy. This included working with scenarios to encourage victim awareness

## Case Examples

I have just closed a YP who had come to me due to high concerns around ASB and knife crime (was known to carry weapons). The YP was getting multiple police reports a week and was spending time with peers who were influencing his behaviours. He engaged really well and when his offences came through, he was offered a YDP as a result, which he remained with me to complete. While working with me, he stepped away from the peers he had been engaging in offending behaviour with and has now completed his 6-month intervention with us and has not got in any further trouble. He has completely changed his life around, improving his health (he has diabetes, which we completed work around) and beginning to reengage with education.

**THANK YOU**



**QUESTIONS  
PLEASE**



# Child First Practice in YJS Southampton

## H.E.L.P Pathway and Education and Skills



**ALTITUDE**  
Alternative Provision




**Opportunity Brews**  
CAFE EST 2024

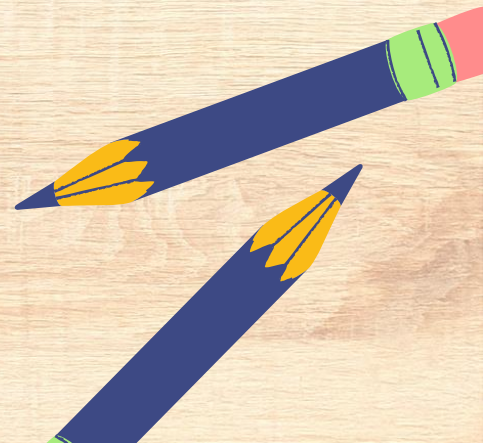
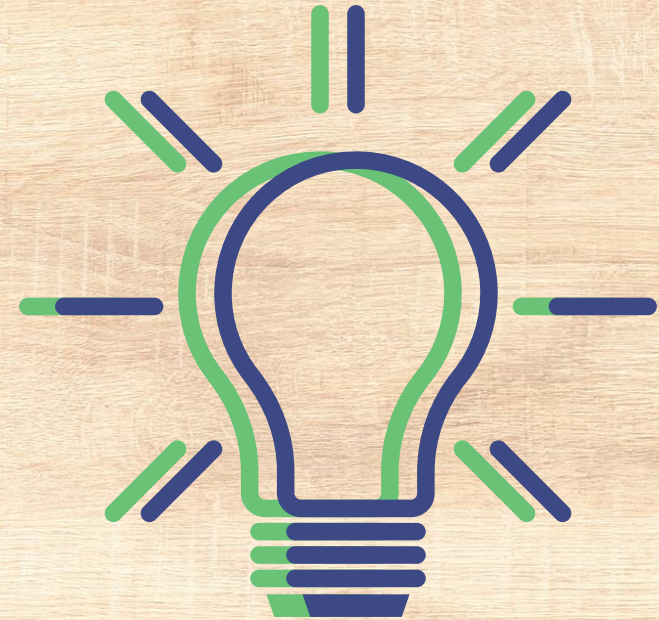




# Today

A yellow spiral binding is on the left side of the notebook frame.

The team  
H.E.L.P Pathway  
Case Manager experience  
Altitude  
Laser Awards  
Specialist Projects  
Next for Child First





# The team



Hannah  
Education Skills Manager



Ryan  
Education and Skills YPS



Chiara  
Participation + Reparation



Leon  
Education + Skills Engagement

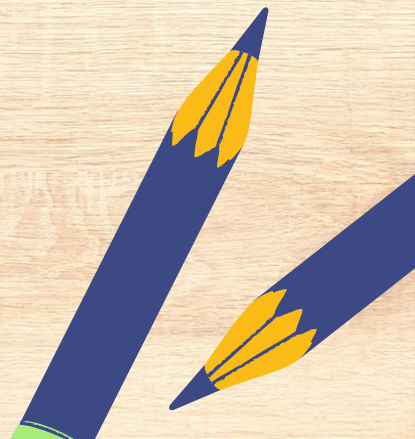
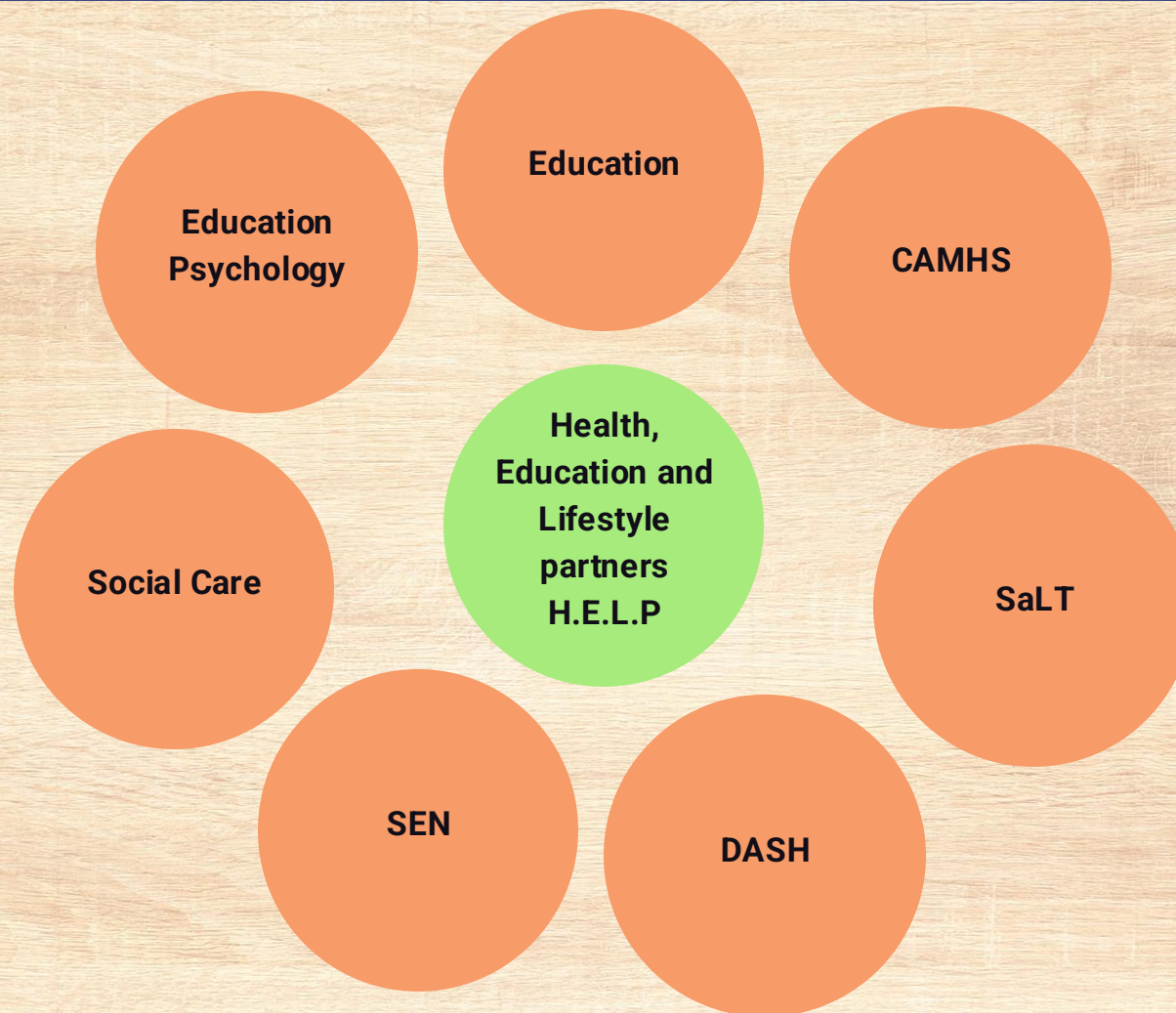
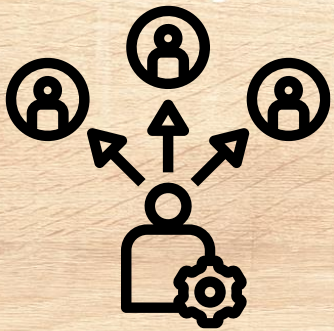
## Specialist Services:

- CAMHS
- Ed Psych
- SaLT
- DASH
- SEND

## Holiday Activities and Food Programme (HAF)



# H.E.L.P Pathway





# What might intervention look like?



Confidently engaging with education or employment outside of YJS



Engaging with specialist training ready for next steps. E.g hairdressing, trade qualifications, Child care, animal care.



Accredited work around reflection and identifying skills, also linked in with Restorative justice work.



Bespoke work with the Team



Engagement of sessions with CM and key adults to build relationships. Focus is on engagement and use of accreditation where appropriate.



YP's needs are addressed first. Engagement in the Hub focused on addressing these needs.



# case managers

Consent Form is completed with a Young Person via an 'Easy Reader' document, which was created by a speech and language therapist

H.E.L.P discussions are shared with the young people, if they want to hear what's been said.





We are on your TEAM and are here to help you reach your goals ...

## SUBs



As with any team, there are other members who do not always take part but can be called in when needed. Here is a bit of information about the other team members we sometimes ask for help!

### Speech and Language Therapists

Help understand how best to communicate with young people.

### Mental Health

Help develop positive mental health and wellbeing.

### DASH

Help people understand more about drugs and how to stay safe.

### Educational Psychologists

Help understand how young people learn and develop.

### Education and Skills Advisor

Help to develop skills, either in school, work, or anything you are passionate about!

*So that I can do my best to work with you, I might sometimes ask for help from other people I work with. Like those on our Sub Bench! This means that I might talk to them about what is going on for you and they can help me think of things that might help. Would this be ok?*

Name: .....KP..... Date: .....27.05.2025.....

X

Tick box if this is ok.



We will always ask for your consent before any further help is asked for. You can always say no, and you can always change your mind.

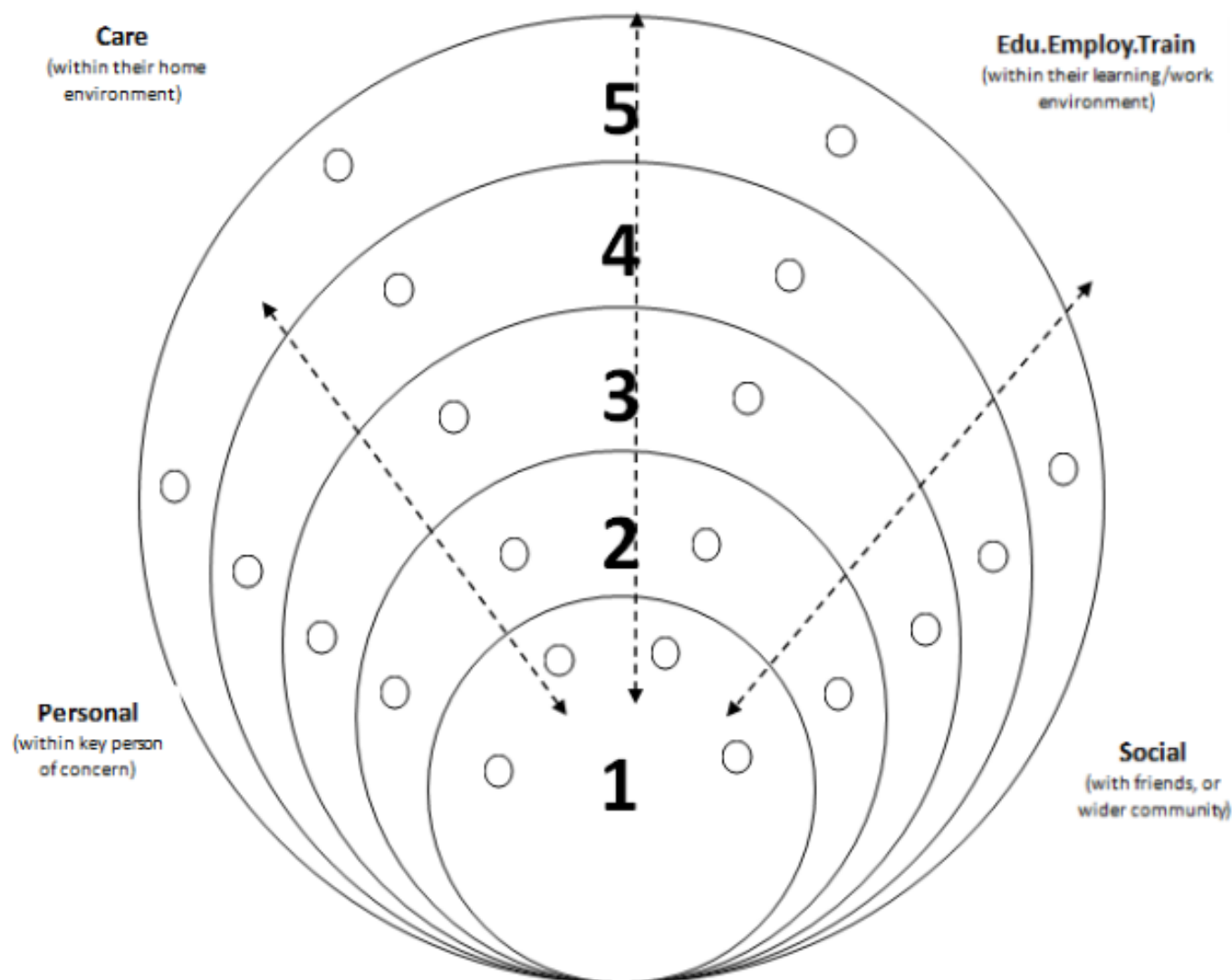
Notes are recorded as follows:

## Psych Models

RM	Maslow	Cairns
1 STABILITY	Physiological & Safety needs	<u>STABILISATION</u> Feeling safe, understood and support
2 TRUST AND RELATIONSHIPS	Belonging & Love	<u>INTEGRATION</u> Self-regulation, Emotional Literacy and Coherent Narrative
3 WORKING WITH TRAUMA		
4 INSIGHT AND AWARENESS	Esteem needs	
5 FUTURE PLANNING AND MOVING ON	Self-actualisation – 'being the best me'	<u>ADAPTATION</u> Social responsiveness, joy in living, self-esteem

## H.E.L.P Current Risk-Resilience Rating Tool

(1= Crisis risk, 2 = High risk, 3 = Some risk, 4 = Limited risk, 5 = Resilient to risk)



YP Name (D.O.B):

H.E.L.P Representatives contributing to discussion (✓)

Date:

Case holder Name:	Sp. & Lang	X	Edu	X	DASH	X	CAMHS	✓	EP	✓	Version:	1
Key Meeting Notes												
Presenting Problem / Concerns (behaviours & Comm of Need)												
Strengths and Protective factors						Struggles and Risk factors						
• ...						- ...						
Change desired (goals)						Blocks / Hurdles to overcome						
...						- A... - .						

Key Questions raised (including areas / H.E.L.P areas to invite/involve)
•
Current working understanding (multi-agency formulation))
...
Potential Next Steps (including prioritisation)



# Altitude



- SCC approved Alternative Provision Provide Dec 2024
- Alternative provisions support learners who are experiencing difficulties with or have been excluded from mainstream education, those at risk of permanent exclusion or those young people whose level of risk exceeds other education settings capabilities
- This allows schools to commission us to deliver a bespoke alternative provision for a child in their care. Using approved specialist providers
- This is a targeted provision where the school requires additional support managing the risk at present
- The funding received from schools for our services will be reinvested into the program to support its enhancement, expansion, and ongoing development. This reinvestment ensures continuous improvement and enables us to better serve the needs of both students and educational institutions.

# Current Offer



Opportunity Brews  
CAFE EST 2024



Primary  
Sports  
DEVELOPMENT





# Laser Awards

- [Learning, Employability and Progression | Laser Awards \(laser-awards.org.uk\)](https://laser-awards.org.uk)
- Unit based learning that can build accreditation currency for children in the city





# CSCS





# next for child first

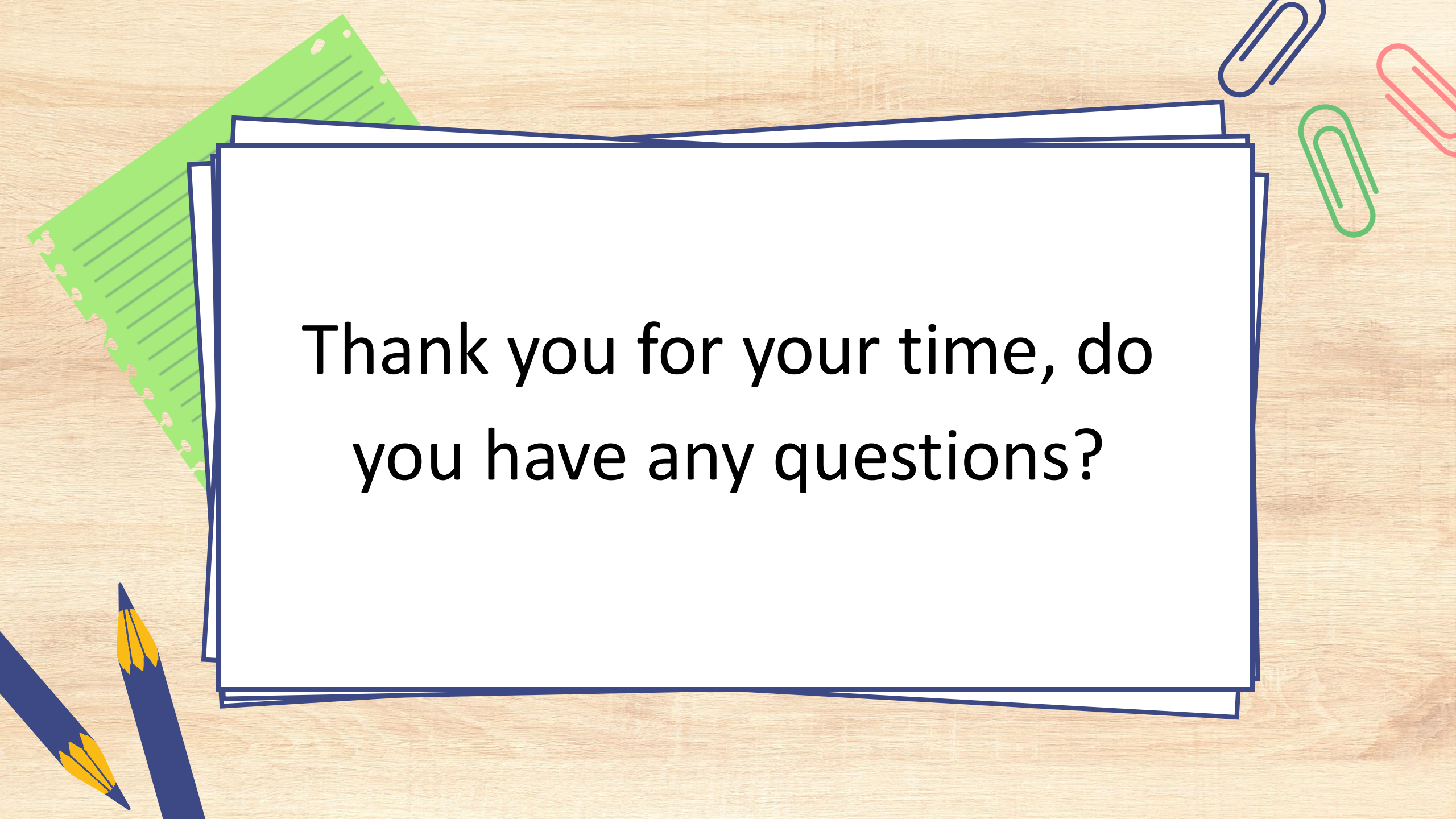
Case managers have a better understanding around the needs of the child and how to respond to these.

Co creating plans for example

Chiara's reparation book showcases all the projects a young person can be part of.

Young people can pick out what they would like to do.





Thank you for your time, do  
you have any questions?